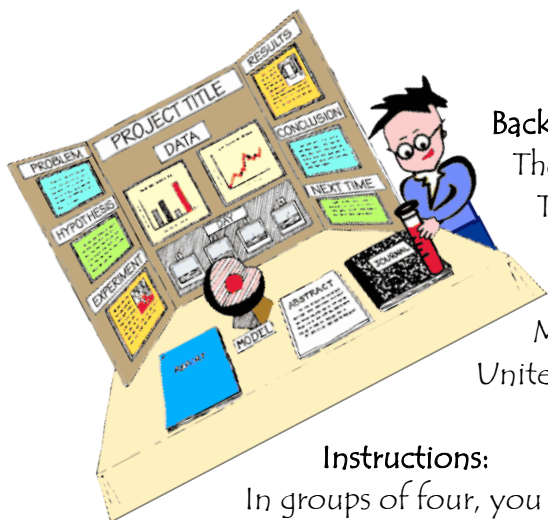


Immigration Project



Background:

The new state of Texas became home for immigrants from many countries. The population of Texas continued to grow during the 1840s and 1850s. Immigrant groups have journeyed to Texas throughout history for a variety of reasons, bringing with them unique customs and traditions. Many Texas towns and cities were founded by immigrants. Settlers from the United States as well as Europe came to Texas in search of land and opportunity.

Instructions:

In groups of four, you will research to find information on the history of immigration to Texas and how a specific immigrant group has influenced life in our state. Each group member will be responsible for a specific task (see below). Your group will create a museum exhibit to display your findings for the class to take notes.

Immigrant Groups:

(Circle the one you are assigned.)

- African American
- German
- Irish
- Czech
- Norwegian
- French/Alsatian
- Polish



Each group member will be responsible for one or two of the following products:

- **Collage/Presentation Board** – _____
TO BE CREATED BY YOUR WHOLE GROUP! This is a visual that should inform the other students about the overall culture and its influence on Texas (should have the name of the immigrant group somewhere on the board). This will be the focal point of your exhibit.
- **Tradition** – _____
Explain a cultural festival or holiday that is celebrated by your immigrant group and why they celebrate this event. What can you bring to illustrate this? A picture, a costume, any other significant object, a calendar listing several events/celebrations, etc. should be displayed with your exhibit.

- **Music and Art** – _____
What kind of music did your immigrant group listen to? What kind of art did they create/like? A sample of each should be brought in and displayed in your exhibit.

- **Recipe/Clothing** – _____
The group member responsible for this part of the project has an option. They can do either find a cultural recipe or focus on the clothing of the culture. If they choose the recipe they must bring something cooked to class, but it may not have nuts in it. There must be enough food brought for each person in your group and the teachers only. They must also have a copy of the recipe on the exhibit. The recipe must be something that is unique to your assigned immigrant group.

- **Religion** – _____
What was the group's predominant religion? You should be able to explain. Bring an object of significance to display in your exhibit.



- **Map of Texas** - _____
This should be a map of Texas illustrating where the assigned group settled and identifying Texas towns founded by the immigrant group and the years the towns were established. This member of the group should also address these questions: Why did your group choose to settle where they did? What was life like in Texas for your group?

Everyone in the group is responsible for the following information, and should be displayed in your exhibit:

- Where did the immigrant group come from?
- When did they come to Texas?
- How has life for your immigrant group changed in recent years?
- How is the impact of these immigrant groups still felt in Texas today?



Grading:

Grades will be based on the overall quality of the project (criteria met, neatness, effort, accuracy, etc.). Points will be added or subtracted from the group grade on an individual basis depending upon the information I receive from peer/self assessments that will be filled out after the presentation.

You will display your exhibits on Friday, February 19th in your class. You will need to be able to set up your display in the 1st five minutes of class!

Immigration Project		
Student Name: _____		
	Possible Points	Earned Points
Each Domain Covered	20	
Concluding Questions	30	
Accuracy	10	
Neatness/effort	10	
Individual contribution	30	
Total Points Earned		